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In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
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Date: 04/10/2025  
Time: 08:43 AM  
By: ICT HJ

**SURVEY ON THE IMPACT OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION  
IMPLEMENTATION ON THE ASSESSMENT PERFORMANCE OF FILIPINO LEARNERS  
ON THE SOUTHEAST ASIA PRIMARY LEARNING METRICS 2019 AND TRENDS  
IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY 2019**

The University of the Philippines Assessment, Curriculum, and Technology Research Centre (UP-ACTRC) will conduct its Survey on the Impact of Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation on the Assessment Performance of Filipino Learners on the Southeast Asia Primary Learning Metrics (SEA-PLM) 2019 and Trends in International Mathematics and Science Study (TIMSS) 2019 via online (Qualtrics) platform and onsite school visits from March to May 2025.

The survey aims to determine how selected schools implemented MTB-MLE. Researchers will analyze the collected data to identify whether the program's implementation had an effect on learners' learning outcomes, specifically their performance in SEA-PLM and TIMSS 2019 assessments. The study's results will guide policymaking and improve the implementation of language programs.

Teachers from Kindergarten to grade 3 in selected public and private schools who participated in the SEA-PLM and TIMSS 2019 assessments will be invited to take part in the survey. The list of the identified schools can be found through the link: <https://tinyurl.com/ACTRC-ListofSchools>.

Participation of teachers shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Data collection will also adhere to the mandatory break for teachers.

For more information, please contact

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